

Sport Premium Funding Action Plan

2020-2021

Green Gates Primary School

Working in partnership with Redcar & Eston School Sport Partnership



Guidance Notes

Guiding principles, which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject coordinator for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Action Plan

Before putting together our action plan we considered the following questions:

1. Does your school have a vision for PE and school sport?
2. Does your PE and sport provision contribute to overall school improvement?
3. Do you have strong leadership and management of PE (and school sport)?
4. Do you provide a broad, rich and engaging PE curriculum?
5. How good is the teaching and learning of PE in your school?
6. Are you providing high quality outcomes for young people through PE and school sport?
7. Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum?
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt healthy and active lifestyles?
9. Does the school know how to effectively utilise the new PE and school sport funding?

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding is provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below, we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

2020-2021 Sport Premium Funding allocated to our school is: **£17,630.00**

School Vision for PE

At Green Gates Primary School, we recognise the role that physical education has to play in promoting a long term healthy lifestyle which is both enjoyable and fulfilling. Our aim is to provide a high-quality physical education curriculum that inspires all of our pupils to succeed and excel in competitive sport and other physically demanding activities. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition, we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

Our PE and sport aspires to build self-esteem, teamwork and leadership skills enabling each child to **be the best they can be** by:

- Improving health and well-being
- Providing high quality opportunities and outcomes for all
- Encouraging community involvement
- Promoting active participation and competition
- Raising achievement and supporting excellence

Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through a focus on ensuring physical education at primary school, we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Specific Objectives (INTENT) What we want to do	Strategies (IMPLIMENTATION) What are we going to do to achieve objective(s)	Signs of Success (IMPACT) When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
To ensure that all groups of pupils are making good or better progress in PE.	Staff will have access to CPD through School Sports Partnership who will offer team-teach lessons. Identify pupils to target and invite to after school sessions.	Attainment within PE will improve across the school. Staff subject knowledge will improve across the school. Pupil's confidence will increase. Pupils will have access to high quality PE.	Miss Dougall All staff School Sports Partnership	Summer term 2021	2, 3
To ensure that staff continue to follow new PE curriculum map focusing on skills.	Neil Young to come into school and offer whole school training around what a skill based curriculum looks like. All staff will have continued to follow the new curriculum map for PE.	A broad skill development across all ages of pupils in school. Due to a broad skill set, children will be able to access a wider range of sports.	Miss Dougall School Sports Partnership All staff	Summer term 2021	2, 3, 4
To provide all pupils with the opportunity to develop and progress a skill set throughout their PE and physical literacy journey.	Ensure the progression of skills document is used across the school to provide teachers with specific learner targets.	Staff will become more aware of the skills developed in specific year groups. From this, the whole child will develop their physical, emotional, social and health and wellbeing.	Miss Dougall All staff	Summer term 2021	2, 3

To develop pupils' social and team skills, alongside their physical skills.	Develop some additional skills linked to team work and social skills, for the pupils to learn.	Pupils will learn specific team skills.	Miss Dougall All staff Neil Young	Summer term 2021	2
Impact/Review:					

Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality.

Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centred environment.

Specific Objectives (INTENT) What we want to do	Strategies (IMPLIMENTATION) What are we going to do to achieve objective(s)	Signs of Success (IMPACT) When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
Provide pupils with opportunities to take part in a range of after school clubs that will help and support them in accessing community clubs (lunchtime and after school).	Link with local community clubs to provide a range of after school opportunities.	An increase in pupils attending after school clubs. Pupils' confidence will increase alongside raising awareness of other opportunities outside and away from school.	Miss Parker	Throughout the year	4
To build pupils' self-belief, determination and resilience.	To provide a series of personal challenges for children to take part in. Neil Young will deliver an assembly to the whole school launching personal challenges.	There will be an increase in children's self-belief, determination and resilience. Children will enjoy challenging themselves and being the best they can be.	Miss Dougall All staff to promote Neil Young	Autumn term 2020	2, 3
To offer pupils the	Key stage 2 pupils to remain	Children will move more within	All staff	Throughout the year	1 2, 3

opportunity to take part in 30 minutes of moderate to vigorous physical activity across the school day.	active in lessons through a number of strategies and resources. E.g. active Maths/English, brain breaks and super movers.	lessons. They will therefore become more active. This has been proven to increase concentration and reduce low level behaviours.			
Impact/Review:					

Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

Engage primary children in personal challenges, allow them to practice and test their skills and personal competence, and small-sided games to encourage teamwork and a sense of how to play and succeed.

A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after School Club) before attending competitions.

Specific Objectives (INTENT) What we want to do	Strategies (IMPLIMENTATION) What are we going to do to achieve objective(s)	Signs of Success (IMPACT) When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
All pupils offered the opportunity to represent their school at a festival event or competition.	Identify appropriate opportunities from the SSP calendar of events festivals and competitions. Ensure that participants and confident and competent to take part. A tracking document will be used to target and identify pupils.	Children's confidence and self-esteem will increase through attending these events. Through attending these events, children will develop the following values: passion, self-belief, respect, honesty, teamwork, determination and honesty.	Miss Dougall School Sports Partnership	Throughout the year	4, 5
To target a series of intra school competitions throughout the year.	Offer competitions within the PE curriculum towards the end of the block of work.	Children will develop an understanding of competitive sport, be able to identify	All staff	Throughout the year	4, 5

		success and learn to lose.			
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Impact/Review:

Sustainability of whole plan:

The actions focus on enabling children and developing skills (physical and interpersonal), experiences and habits that will stay with them for life. Providing ongoing CPD for staff ensures that they are continually developing their skill sets to allow high quality PE provision

Meeting national curriculum requirements for swimming & water safety

Please complete all of the below

What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25m?

What percentage of your current Y6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?

What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE & Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Sport Premium Cost Breakdown

Cost Area (e.g. Equipment)	Projected Amount
School Sports Partnership	£4500
After school clubs to help promote sport - outside experts as well as in school staff	£5000
Transport	£2000
Lunchtime clubs and play facilitators	£2000
Yogabugs	£1500
Update equipment	£3000