



Year 2 Spring Term

Fire Fire!

During this topic, we will be looking at events beyond the children's living memory that are significant nationally and globally, as well as studying the lives of significant individuals in the past. A main focus will be The Great Fire of London.



As a **Historian**, the children will be looking at The Great Fire of London. They will order and discuss the events. They will study the lives of significant individuals in the past, such as school children and Samuel Pepys, and write a diary entry from the Great Fire. They will compare different people's point of view of how events unfolded.



As a **Geographer**, the children will visit a fire station and ask geographical questions about it. They will express their own views about the fire station and give reasons for their answers. They will learn about the components of a fire engine and what job they do.



As an **Artist**, the children will make a fire safety poster using pencils, pastels and charcoal and experiment with texture and pattern. They will explore materials and processes to create colourful, realistic flames.



DT As a **Designer**, after researching children will use a range of tools and techniques to create, assemble and join materials to create a Tudor house.



As a **Publicist** and a **Communicator**, the children will use Microsoft Word to type a letter inviting a fire fighter to visit school.



As a **Writer**, the children will read fire myths and write their own traditional story. They will write a newspaper report on the events of The Great Fire of London and create a diary entry of a day in the life of a baker's boy/girl.



Links to Famous for More Than Five Minutes



The children will be introduced to the topic by visiting the Fire Station.

The children will create models of Tudor Houses and recreate the Great Fire of London by setting fire to them.



As a **Musician**, the children will learn and sing 'London's Burning' and discuss links to the Great Fire of London. They will learn to sing in a round.



As a **Responsible Citizen**, the children will learn about fire safety. They will learn about the dangers of fire and electricity and what to do during a fire drill.



The children will discuss the consequences of actions and how they can cause serious harm to people and property.



Articles – 19 and 24.