

# Sport Premium Funding Action Plan

2017 - 2018

**Green Gates Primary School**

Working in partnership with Redcar & Eston School Sport Partnership



## Guidance Notes

Guiding principles which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject coordinator for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

## Action Plan

1. Does your school have a vision for PE and school sport? *Established (Website – Sports Premium)*
2. Does your PE and sport provision contribute to overall school improvement? *Established*
3. Do you have strong leadership and management of PE (and school sport)? *Established*
4. Do you provide a broad, rich and engaging PE curriculum? *Established*
5. How good is the teaching and learning of PE in your school? *Established*
6. Are you providing high quality outcomes for young people through PE and school sport? *Established*
7. Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum? *Established*
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle? *Established*
9. Does your school know how to effectively utilise the new PE and school sport funding? *Embedded*

Department for Education **VISION** for the Primary PE and Sport Premium

**ALL** pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

2017-2018 Sport Premium Funding allocated to our school is: **£17,630.00**

## School Vision for PE

At Green Gates Primary School, we recognise the role that physical education has to play in promoting a long term healthy lifestyle which is both enjoyable and fulfilling. Our aim is to provide a high-quality physical education curriculum that inspires all of our pupils to succeed and excel in competitive sport and other physically demanding activities. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition, we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

Our PE and sport aspires to build self-esteem, teamwork and leadership skills enabling each child to **be the best they can be** by:

- Improving health and well-being
- Providing high quality opportunities and outcomes for all
- Encouraging community involvement
- Promoting active participation and competition
- Raising achievement and supporting excellence

## Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success/Impact When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
Develop High Quality PE provision throughout the school.	Team Teaching offered. Support and observations of PE lessons identified by individual staff on areas of development.	Young people will be accessing high quality PE and sport provision which will enable them to become more confident and skilled across a wide range of Sport & Physical Activity.	PLT to identify staff and liaise with NY to book in and deliver Team Teach and any CPD opportunities	Ongoing throughout the year.	1, 2, 3, 4
Sustainability	All staff will receive at least two hours of support in PE which will aim to improve their own practise and provide them with new ideas for delivering PE. Staff can then offer support throughout the school. AP to book support sessions with NY based on staff confidence questionnaires.				
Embed the ethos of physical education within the school and consult with parents/carers.	Send vision statement out on school newsletter asking for parent's views.	Clear vision and ethos of physical education will be on school website and within school handbook.	PLT to liaise with head teacher to ensure ethos is printed on newsletter for parents.	Spring term.	2
Sustainability	Once ethos is clearly embedded, school will achieve gold for that objective within the Quality Mark for PE.				
Develop the PE in EYFS so that children are able to develop the fundamental skills.	<ul style="list-style-type: none"> <li>Children in EYFS to have a 1 hour PE lesson per week.</li> <li>Children to be taught the fundamental skills in</li> </ul>	<p>Children becoming engaged in PE from an early age</p> <p>Children's gross motor skills developing meaning they are</p>	EYFS Class teachers and staff NY to deliver several lessons around Get Moving; Get Active	Ongoing throughout the year.	1, 2, 3, 4

	<p>order to equip them for Year 1</p> <ul style="list-style-type: none"> <li>Children to have access to Yoga bugs for one term.</li> <li>Reception children getting themselves ready for PE.</li> </ul>	<p>ready to write and take part in sports.</p> <p>Children able to dress and undress themselves independently.</p> <p>Children will develop fundamental skills which will support them in later life.</p>	<p>and stories/themes linked to PE.</p> <p>AP to organise Yoga bugs sessions for children in nursery (am), reception and year 1.</p>		
Sustainability	Ensure hall time is allocated for EYFS each week, AP to organise for NY to deliver get active sessions for staff to observe. Children will develop motor skills such as balance early that will support their development throughout school. Yoga bugs staff training to be offered across the school.				
All pupils to be offered the opportunity to lead within PE lessons	<ul style="list-style-type: none"> <li>Develop leadership opportunities within PE lessons e.g. warm up, small sided games, carousel stations</li> </ul>	<p>Increased confidence in pupils</p> <p>Peer recognition</p> <p>Empowering the children to take ownership of lessons/ activities</p>	<p>All staff</p> <p>Green Gates to attend Leadership &amp; Crew training offered by SSP.</p> <p>NY to follow up with specific training around PE lessons.</p>	Ongoing throughout the year	1, 2
Sustainability	NY to deliver crew leaders training in year 5 initially so children have ideas for leading sessions. Teachers to receive CPD support from SSP and through dedicated staff meeting time to ensure they know how to promote leadership throughout all PE lessons.				

**Impact of the developments in Physical Education:** Staff are more confident delivering PE session and have a wider range of ideas for teaching different skills. Miss Tierney in Year 5 stated that she feels a lot more confident delivering skill lessons and has gained some great new ideas to use in her lessons. Children feel more confident leading sessions and develop their leadership skills. The Year 5 sports leaders have been leading sessions weekly and supporting their peers in delivering warm ups and cool downs. Sports leaders are able to support their peers delivering sessions and provide additional ideas. The school vision has been shared with the wider community and promotes values such as team work, fairness and respect which are also embedded in everyday lessons. All of the reception children have had the opportunity to take part in focused PE lessons linked to stories around being active and keeping fit.

## Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality.

Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centred environment.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success/Impact When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
Offer pupils across Year 5 Leadership opportunities around Playground Leaders (Buddies)  Crew Training	Create a workforce to support and offer further Physical Activity opportunities above and beyond the PE curriculum	More young people becoming Physically Active.  Inactive and disengaged children identified and given an opportunity to take part in non-competitive Physical Activity opportunities.	<ul style="list-style-type: none"> <li>• PLT to identify pupils from Y5.</li> <li>• PLT to arrange SSP Leadership and Crew training in school.</li> </ul>	Spring Term	1, 2, 4
Sustainability	SSP to deliver training to Y5 buddies in school. Leaders will be used across school to promote physical activity. Teachers to receive CPD support through dedicated staff meeting time to ensure they know how leaders are being used.				
Ensure all pupils are getting 30 minutes a day exercise (not in PE)	Ensure active playtime and lunchtimes for all pupils.  15 minutes cybercoach activities every morning.  Active lessons throughout the curriculum.	Pupils will sit less.  Staff will see pupil's concentration improve due to brain breaks and being physically more active.	SSP to deliver staff training for whole school on 30 active minutes.	Throughout the year	1, 2, 4
Sustainability	SSP to deliver training to children in school so that they are able to deliver to their peers and lead activities. Staff to plan active lessons based on training.				
All pupils to become more active, confident and be aware of the dangers to and	Deliver Bikeability training level 1 and 2 to pupils in Year 5 & 6.	Pupils qualified in Level 2 Bikeability  More pupils riding their bike	PLT to book in all 3 initiatives with the SSP team.	Throughout the year	1, 4

from school.	<p>Deliver balance ability training to children in Reception and develop their skills.</p> <p>Deliver Streetwise training to all pupils within Year 3</p>	<p>to and from school</p> <p>Develop the fundamental skill of balance.</p> <p>Be aware of road safety and the varying ways of crossing the road.</p>			
Sustainability	<p>Targeted children in year 6 and year 5 will receive bikeability training to ensure they are safe when riding their bikes outside of school. All year 3 children will receive streetwise training to ensure they stay safe when crossing roads. Reception children to receive balance ability training to develop balance skills. Children will continue to use these skills long after they have received the training and will ensure they understand road safety.</p>				

**Impact of the developments in the promotion of healthy, active lifestyles:**

All staff have received 30 minutes active training and are now planning and delivering more active lessons through English and Maths as well as foundation subjects. All children are receiving at least 30 minutes of physical activity outside of PE lessons. Children have stated that they enjoy the active breaks throughout the day and look forward to their active lessons.

Year 3 children have participated in streetwise safety and are more aware of the dangers on the roads.

Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

Engage primary children in personal challenges, allow them to practice and test their skills and personal competence, and small-sided games to encourage teamwork and a sense of how to play and succeed.

A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after School Club) before attending competitions.

Specific Objectives	Strategies	Signs of Success/Impact	Who	When	Linked to Key Indicator no:
What we want to do	What are we going to do to achieve objective(s)	When we have achieved our objective(s) we should see			



Compete in the SSP Competition, Events and Festival offer.  Improve on last years competition table placing.	Identify and enter teams, classes, individuals in to the SSP competition offer throughout	Children engaging in competition throughout the year and increasing the broad range of sports offered to each child	AP & Head to ensure all staff are aware of competitive opportunities and identify entry to all.	Throughout the year	1, 4, 5
Sustainability	Continue to use engagement tracker and enter full classes onto festivals and competitions to ensure all participate. Children will all be actively involved in sporting competitions and festivals which will build confidence.				
Engage more boys in reading and writing	Enter the SSP Literacy Competitions, use the competitions to encourage the boys in KS2 to write about their experiences.	Improved reading and writing skills. More boys engaged in literacy across the school due to subject specific tasks	AP to check competition deadlines and promote to all staff across KS2	October 2017 December 2017 February 2018 March 2018 May 2018 July 2018	1, 2
Sustainability	Increase staff involvement with literacy competitions and ensure that they are aware of upcoming events.				
Ensure all pupils have access to Development Days & Festivals and events from the SSP competition calendar.	Use engagement tracker to identify pupils who have not had opportunity.	All children identified and engaged in sport/competitions.	AP to update tracker and inform staff of target children.	Ongoing throughout the year	5
Sustainability	Continue to use engagement tracker and target children who have not entered a competition/festival. Children's confidence will increase and so will engagement in physical activity.				

#### Impact of the developments to Competitive School Sport:

All children are now taking part in competitions/festivals. Competition tracker highlights children that are not attending to ensure they are targeted for the next event. Every child in school has attended at least one festival/competition. On a recent hockey competition, a group of Year 5 children stated that even if they didn't win, they still enjoyed taking part.



<b>Meeting national curriculum requirements for swimming &amp; water safety</b>	<b>Please complete all of the below</b>
What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	50%
What percentage of your current Y6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	50%
What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE & Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Total amount Sports Premium - £17,630.00

Area of Expenditure	Rationale of Expenditure	Planned expenditure
Redcar and Eston School Sports Partnership Contribution	<p>The SSP organise and co-ordinate the competitive sport events for our cluster and across the partnership.</p> <p>Our SScO (Neil Young) provides support to the PE Subject Leader, Teachers and TAs within school to ensure that our pupils have access to high quality PE lessons</p> <p>PE CPD courses are organised and often financially supplemented by the SSP to ensure that staff have access to high quality training to improve PE teaching across school</p>	£4500
Extra hours for Specialist Sports TAs (CR/LM) compared to other TAs (37 hours per week instead of 32.5 hours).	<p>These hours are used to provide and coordinate after school sports clubs for KS2 children with no charge to pupils. This ensures that all children (and specifically Pupil Premium children) are able to access extra hours of sport and exercise to ensure that have a healthy, active lifestyle regardless of their family income.</p>	£1500
Funding to supplement pupil contributions to after school sports activities	<p>Children expressed interest in a variety of sporting activities they would like to attend after school. We aim to provide children to opportunities to attend after school sports sessions that are led by coaches (e.g. Gymnastics club, Tag rugby club, cricket club). This ensures that all children (and specifically Pupil Premium children) are able to access extra hours of sport and exercise to ensure that have a healthy, active lifestyle regardless of their family income.</p>	£1000

<p>Transport to competitions</p>	<p>This expenditure ensures that we can attend all inter school competitions within the School Sports Partnership. We do walk to events where it is possible!</p> <p>This ensures that all children (and specifically Pupil Premium children) are able to access competitive / extra hours of sport and exercise to ensure that have a healthy, active lifestyle and experience competitive sport regardless of their family income.</p>	<p>£1000</p>
<p>PE Equipment and Resources</p>	<p>We need to ensure that equipment to promote physical activity at play/lunch times and within PE lessons is available and replaced when needed. Specific equipment for school clubs such as netball is also required.</p>	<p>£2600</p>
<p>Pupil tracksuits</p>	<p>When attending festivals and competitions, children need to feel part of a team. By wearing matching tracksuits children are able to build their self-confidence as they belong to a team. This then encourages children to participate in more events.</p>	<p>£2000</p>
<p>Staff CPD</p>	<p>Up skilling all staff in school to ensure quality PE lessons are taught. Using part of the allocated fund to release PE lead so SCo (Neil Young) can support completing observations of PE throughout school. Use evidence gathered from observations to book appropriate staff training throughout the academic year.</p>	<p>£2000</p>

Yoga Bugs for nursery, reception and year 1	Developing the fundamental movements for children in EYFS and LKS1 supports their learning as they will be able to support their own bodies. It is important children learn balancing skills and develop their core strength.	£3000
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