

Year Two Summer Newsletter

**Home Learning**

* Key words - These will continue to be checked in school. It is important the children get the chance to practise at home as well as in school and your support with this is greatly appreciated.
* Please ensure you sign your child’s reading record each time they read their school book at home. Remember they will receive a book when they reach the Sun.
* Weekly homework will be sent out on a Friday. Please can they complete this and return it by Wednesday.
* The children need to know their 2, 5 and 10 times tables and division facts. It is also useful for them to learn the 3 times table as well.

**Information**

PE will be on **Friday**. Children will need to bring their PE kits back during the first week so that they are ready for the first PE lesson. They need to keep it in school and can take it home at the end of the half term.

Please ensure that your child brings their book bag to school **each day** and they continue to read with you at home, as well as practising spellings and times tables daily.

**Welcome**

I hope you have a wonderful Easter holiday. The children have worked incredibly hard this term so they have earned the break!

We are looking forward to our final term in year 2 and the exciting learning ahead.

Mrs Stone and Miss Boggott.

**How to help at home:**

* Reading every day for 10 minutes and asking questions about what they have read.
* Help them to read and write their spellings.
* Look for opportunities to solve problems involving addition and multiplication.
* Can your child tell the time? They have practiced telling the time to the nearest 5 minutes.
* Help your child with directions, talk about left turns and right turns when walking to school i.e. the shop is on the left.
* Help them to learn the Year 2 keywords.
* Encourage your child to make links between books. Can they see any similarities and differences between books that they have read?

This term our topic is ‘**A Local Study’**

Redcar is a seaside resort and town, situated in North Yorkshire, England. It is 263.2 miles away from the capital: London. It has a population of around 135,275. The postcode district is TS10. The main roads through the town are A1085, A1042, with the A174 bypassing.

There are several landmarks in and around Redcar including the vertical pier, the beach, sand sculptures, Eston Nab and many more.

Redcar has three railway stations. They are Redcar British Steel, which is a limited service just for steel workers; Redcar Central, serving the town centre, and Redcar East serving the residential area. It has bus connections with the surrounding towns and villages of Middlesbrough, Guisbrough, Eston, Marske-by-the-Sea, New Marske and Saltburn-by-the-Sea.

|  |
| --- |
| Key Vocabulary |
| Population | How many people live in a certain place. |
| Map | A drawing of a town, a country or the world. |
| 4 points of a compass | North, East, South and West. |
| Landmarks  | A feature of the locality  |
| Redcar | A seaside resort and town in North Yorkshire, England. |
| Key | Information to help the map make sense.  |
| Island | A place of land with water all around it.  |
| Industry | Companies and factories  |
| Postcode | Part of your address containing letters and numbers. |
| Address | Where you live.  |

**Key Content**

* Developing their skills and understanding of the local area.
* Use their map reading skills to work out wonderful local mystery tours.
* Look at key features of the local area including the vertical pier, the windmills and Eston Nab.
* Visit local landmarks and will go on walks around the local area.
* Using atlases and globes to locate surrounding countries to the United Kingdom.
* Discuss the formation of islands.
* Plan, make and evaluate their own desert island.

