

Year 1 Newsletter- Summer Term 2018

Dear Parents/Carers,

Welcome back! I hope you have all had an enjoyable Easter holiday and are looking forward to exciting term ahead. I hope you find this letter useful and if you have any concerns or would like to discuss any matters, please pop in and see me after school for a quick chat or make an appointment for a longer discussion.

This term our topic is '**Fighting Fit**'

We will be focusing on keeping fit and healthy. We will be looking at the importance of being active and the effects of keeping healthy.

Challenge: Can you help your child design a healthy meal plate?

For a detailed look at what we are going to be covering, please see overleaf.

Suggestions to help your child at home

1. Reading every day for 5 to 10 minutes - regular reading practice is vital to support their progress. Each time your child reads at home and you sign their reading record, they are awarded a sticker on their 'Read for the Stars' chart. When they reach the Sun they can choose a lovely book to take home and keep.
2. Share books with your child - read to them and talk about the story. Encourage your child to discuss the characters.
3. Help your child to practise reading and learning their spellings at speed. If they can recognise them on sight, reading fluency will be vastly improved.
4. Encouraging correct tripod pencil grip - the more a child holds their pencil correctly, the more natural it will be to them.
5. Encouraging correct letter and number formation when writing at home.
6. Look for opportunities to talk about numbers. If you see numbers, can your child read them? What is the next number, or the one before?
7. Does your child know how much each of the coins is worth? Look for opportunities to allow your child to handle money, and talk about change. Do they ever have to save up for something?
8. Can your child tell the time? - begin by talking about what the time is now, and what happens at different times of day. Help them to use a clock to know when it's bed time/ tea time/ time to go to school. This helps them to develop their understanding of the importance of being able to tell what time it is.

P.E.

PE will continue to be on **Tuesday**. Children will need to bring their PE kits ready for the first PE lesson and take it home at the end of the half term. Kit must include plimsolls (no black soled shoes are allowed in the hall) for wearing in the halls and long hair must be tied back.

Home learning

- Key words/ Times tables and number bonds- These will continue to be checked in school. It is important the children get the chance to practise at home as well as in school and your support with this is greatly appreciated
- Home learning will be sent home on a Tuesday and needs to be back in school by the following Monday.

Thank you for your continued support.

Mrs Stone and Miss Boggett

Personal, Social, Emotional Development.

- We will discuss our local community, including expressing an opinion on it e.g. what we like and do not like and people in it.

Maths

- Our daily Maths lessons will be focussing on understanding place value, exploring patterns on 100 square, addition and subtraction problems and halving and doubling.
- Children will also start to multiply by 2,5 and 10 by counting in groups and sets.
- They will also look at fractions.
- Children will be introduced time including using digital clocks.

I.C.T

- This will be used across the curriculum during our topic 'Fighting Fit'. We will use the Internet to sporting events.
- We will revisit Internet safety.
- The children will create a running track for a Beebot/ Roamer. They will then program it with an algorithm to make it follow the track.

Art and Design/ Design Technology

- Children will design and make healthy foods including wraps, smoothies. They will look at what makes a healthy meal. Children will design the packaging for their wrap and make an advert for it.

Music

- The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.

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RE

- We will be find out about special services in Church e.g. baptism service and the wedding service.
- We will also be finding out about Judaism, including how Jewish people express their beliefs and also the festival Hanukkah.

Science

- This term we will be focusing on plants. We will be looking at different types of plants, finding out about deciduous and evergreen plants and a plant life cycle.
- We will also identify and describe the structure of a variety of common flowering plants.

English

- Throughout the term the children will continue to develop their key writing, punctuation and grammar skills inspired by Stories from other Cultures and Traditional Stories. They will continue to learn how to punctuate sentences correctly and begin to learn about different sentence types.
- The children will look at non-fiction books and will write non-chronological reports and a recount of an event/ trip.
- During the Summer term the children will have the national **Year 1 Phonics Screening Check**. They will be prepared for this through their daily phonics session using Read, Write Inc. Please do not hesitate to speak to me if you would like to know more about it.

Physical Development.

- The children will be developing their games and dance skills. A personal trainer will come in to support children and raise their awareness of a healthy lifestyle.

Geography and History

- We will be looking at past sporting events such as the Olympics, the World Cup and Wimbledon.
- We will research famous sports people such as Fred Perry (1936) and Andy Murray.