



NURSERY CURRICULUM OVERVIEW
2017 – 2018

<p>COMMUNICATION AND LANGUAGE</p>	<p>Throughout the year we will be encouraging the children to talk about themselves and important events in their own lives. Children will develop confidence through talking in small groups and whole class activities. Through small nurture group sessions, children will be encouraged to retell events in sequence, communicate freely about home and community and also the importance of listening to each other without interrupting. We will also be encouraging children to respond to simple instructions.</p>
<p>PERSONAL AND EMOTIONAL DEVELOPMENT</p>	<p>We wish for children to leave Nursery happy, confident and independent. The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are embedded in the Early Years Foundation Stage.</p> <p><u>Democracy: making decisions together.</u> Staff support the decisions children make and provide activities that involve turn taking, sharing and collaboration. Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.</p> <p><u>Rule of law: understanding rules.</u> As part of the focus on managing feelings and behaviour children will also be encouraged to think about their own feelings and consider the feelings of others, knowing that some actions and words can hurt others. Staff collaborate with the children to create rules and codes of behaviour.</p> <p><u>Individual liberty: freedom for all.</u> As part of the focus on self-confidence and self-awareness we will support children in raising their self-esteem by allowing them to express their own thoughts and opinions, giving them the responsibility of carrying out small tasks and supporting them in new social situations.</p> <p><u>Mutual respect and tolerance: treat others as you want to be treated.</u> Staff in Nursery create an ethos of inclusivity and tolerance where views faiths, cultures and races are valued and children are engaged with the wider community. Children find out about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.</p>
<p>PHYSICAL DEVELOPMENT</p>	<p>Morning Nursery will take part in a weekly PE session in the hall to develop their fundamental movement and gross motor skills through using the climbing apparatus, throwing and catching etc</p> <p>Afternoon Nursery will develop their gross motor skills through climbing on the apparatus outside, using the scooters and bikes and moving safely around the inside and outside area.</p> <p>Children will develop their fine motor skills through activities such as</p>

	<p>threading, using the tweezers, learning to hold their pencil using the tripod hold and using scissors.</p>
<p>LITERACY</p>	<p>During our phonic sessions the children will be encouraged to listen carefully, discriminate and reproduce different sounds and play with rhymes. Children will go on listening walks around the school and outside area, use percussion instruments and experiment with the different sounds they can make.</p> <p>When ready the children will be introduced to letters of the alphabet using the Read, Write Inc scheme. Through a range of activities such as I Spy children will practise hearing and saying the initial sound in words. Through different sensory experiences such as paint, chalk, play dough, foam and pencil the children will practise letter formation with. The children will move onto segmenting and blending these sounds over the year.</p> <p>We will be creating an interactive ‘sound of the week’ display and ask for your support in sending in items beginning with the focus sound. The more items we have the more reinforcement there is for your child.</p> <p>Through daily story telling and through focused weekly texts, children will be encouraged to talk about the characters, setting and important events in the story. Children will learn the terms author, illustrator, title and blurb.</p>
<p>NUMERACY</p>	<p>Numeracy will be taught through a variety of practical counting, sorting and matching activities. Throughout the Nursery session the children will be encouraged to use number names and number language in their play. They will also be encouraged to make marks to represent number. Please continue to support your child with counting and recognising numerals when out and about, for example encouraging them to say the numerals on car number plates and counting out items when you go shopping.</p> <p>We will also be going on ‘shape walks’ where we will look for shapes such as squares, rectangles, circles, stars and triangles in the environment.</p>

<p>UNDERSTANDING OF THE WORLD</p>	<p>Throughout this area of learning, activities are available that allow the children to explore and make sense of their world. Children can explore natural and man-made objects, use magnifying glasses and colour paddles, investigate technological toys and complete programs on the interactive whiteboard.</p> <p>With our outside area children begin to understand growth and change over the time. They can observe the changes taking place over the year, for example leaves falling to the ground in Autumn, the need to feed the birds in the Winter (helping to make bird cakes), planting seeds in Spring and pruning the plants in Summer.</p> <p>Children will also learn about celebrations and special events in their own lives and lives of people familiar to them. They will also learn about similarities and difference between themselves, friends and family.</p>
<p>EXPERESSIVE ARTS AND DESIGN</p>	<p>We have lots of exciting creative activities planned to link in with our topics. These include making a range of healthy foods, creating with junk model and painting pictures. Although some activities will be adult-led, we will be encouraging the children to use their own fantastic imaginations to create. We want them to think independently and use the available resources to achieve a planned effect.</p> <p>Children also have the opportunity to perform on the stage, singing their own or familiar songs, explore sounds and learn how they can be changed and begin to tap out simple rhythms.</p>