

Sport Premium Funding Action Plan

2014 - 2015

Green Gates Primary School

Working in partnership with Redcar & Eston School Sport Partnership



Guidance Notes

Guiding principles which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject coordinator for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Action Plan

Before putting together our action plan we considered the following questions:

1. Does your school have a vision for PE and school sport? *Stage 2 - Established*
2. Does your PE and sport provision contribute to overall school improvement? *Stage 1 - Emerging*
3. Do you have strong leadership and management of PE (and school sport)? *Stage 2 - Established*
4. Do you provide a broad, rich and engaging PE curriculum? *Stage 1 - Emerging*
5. How good is the teaching and learning of PE in your school? *Stage 1 - Emerging*
6. Are you providing high quality outcomes for young people through PE and school sport? *Stage 1 - Emerging*
7. Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum? *Stage 2 - Established*
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyles? *Stage 2 – Established*
9. Does your school know how to effectively utilise the new PE and school sport funding? *Stage 2 - Established*

We believe that the Sport Premium funding should support three key areas; physical education, healthy, active lifestyles and competitive school sport. Our school action plan signifies these key areas and has been split into three sections.

Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success/Impact When we have achieved our objective(s) we should see	Who	When
Ensure pupils have access to high quality PE lessons including a broad and balanced curriculum	<ul style="list-style-type: none"> ❖ Improve the skills and confidence amongst staff to access using core tasks within all areas of PE ❖ PE Coordinator will have time to observe PE lessons of all staff to ❖ SSP to co-deliver lessons to support lessons and support teaching and learning in PE. (Half term block with specific teachers) 	Confidence to assess reporting with a tick box table (Emerging/ Established/ Embedded) Lessons observations are completed with feedback to staff and support offered where needed. Staff committed to deliver curriculum plan, delivering with appropriate skills, knowledge and confidence to deliver all activities	All Staff with R Cass and SSP R Cass and SSCo	Ongoing Core task training booked 11 th May Autumn Term Ongoing
Increase the amount of PE from 1 hour per week to the whole school	Ensure whilst curriculum planning that every class has access to 1 ½ hour PE slots per week	<ul style="list-style-type: none"> ❖ Greater skill development and progression within lessons (shown through assessment) ❖ The opportunity to deliver leadership skills due to longer sessions 	All Staff	Autumn Term to review at Christmas
Having implemented observations the PE co-ordinator was able to obtain targeted support and training for individual teachers. This has led to staff feeling more confident about the way they deliver PE leading to higher quality lessons for all pupils. The hall timetable has been amended so that each class has 2 hours of hall time each week. Staff are also able to use the large outside spaces to deliver the PE. This has allowed children to explore skills more deeply each lesson.				

Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality.

Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centred environment.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success/ Impact When we have achieved our objective(s) we should see	Who	When
Increase the physical activity levels of pupils and educate them about the importance of having a healthy active lifestyle	Deliver the pedometer challenge offered by the SSP. Working with target classes linked to other curriculum subjects	Increase in the number of 'steps' physical activity taken by pupils involved in the project Establish the context of sport regularly in other curriculum lessons	SSP to coordinate with R Cass	Pedometers SSP to introduce to targeted children on April 14 th After Half Term
Improve our pupils road safety skills for riding their bikes to and from school	Deliver Bikeability training level 1 and 2 to pupils from across Year 6 in the first instance and continue with Year 5	Pupils qualified in Level 2 Bikeability More pupils riding their bike to and from school	SSP to coordinate with R Cass	Ongoing throughout the year, R Cass to book with S Watkins
Provide opportunities for pupils to access a healthy active lifestyles by increasing afterschool sport	<ul style="list-style-type: none"> ❖ Sustain attendance at afterschool clubs for each half term. Implement awards scheme using school games values ❖ Target inactive pupils to attend a lunchtime change 4 life club 	<p>Increased commitment and number of pupils attending a full half term. Awards scheme recognised within school</p> <p>Increase inactive children attending and realise the importance of being active</p>	<p>All staff and pupils</p> <p>R Cass to coordinate with other staff members</p>	<p>October Half Term to review and follow up for the rest of the year</p> <p>February Half Term</p>

This year saw the best take up we have ever had of the Bikeability training increasing from 8 to 21 children across Year 5 and 6. Children now feel more confident riding their bikes to school and a large number choose to do this every day. A number of parents have also requested that their children receive the training next year as they would like their children to feel more confident using bikes on the road particularly when they move on to Secondary School. After school club attendance has improved 57% of KS2 children have attended at least one after school club so far this year and a number of children have attended more than one.

Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

Engage primary children in personal challenges, allow them to practice and test their skills and personal competence, and small-sided games to encourage teamwork and a sense of how to play and succeed.

A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after School Club) before attending competitions.

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Develop Inter School Competitive opportunities for pupils	Enter SSP cluster and partnership competitions advertised in the primary competition calendar	Regular attendance in inter school competitions. Aiming to maintain or improve upon this year's primary inter competition league table position	R Cass to coordinate entries for competitions. SSP to provide competitions	On-going throughout the year
Develop Intra School competition opportunities for pupils	Set up a system for pupils to take part in regular competitive opportunities within school in PE. Raise the profile of this system throughout school.	System in place with all staff understanding the system and all pupils engaged. Photos / information of activities displayed on notice board	R Cass with the support from SSP	Autumn Term
An increase in after school provision and opportunities which has led to more young people being well prepared for a wide range of sports and competitions. We continue to do well in Inter School competitions and maintain a top 10 position in the Redcar and Eston SSP competition league. We have developed links with the local Hockey club and children are directed towards the clubs outside provision.				